



Science Check-up Missouri

Grade 6-8

Teacher's Guide

English/Spanish Edition

STEM-Smart

Science Check-up Team

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Science Check-up: Missouri Grade 6-8

About Science Check-up

* *Science Check-up:* Missouri Grade 6-8 is an online supplement that focuses on the big ideas outlined in the Grade 6-8 *Missouri Blueprint for Science (MBS)* that upper elementary students encounter in their curriculum. It is designed to help students better understand the science content learned and to prepare for tests.

*Questions in the reviews feature immediate feedback for students, opportunities to *go back* and answer questions until they get them right, and a report, "*How did I do*?"

*Teachers can generate single unit and all-unit tests on key science content and see tables of analytics and pie charts of responses on all questions in the reviews and tests to facilitate further instruction as needed.

*Teachers have total control of student access to *Science Check-up* reviews. Individually assigned usernames and passwords allow students to access only those reviews enabled by the teacher. Teachers can select reviews by simply highlighting and clicking on the reviews listed in the settings on their teacher *dashboard* for each science unit.

Dual languages

**Science Check-up* can be read in English or Spanish with a simple click of the *EN*/SP language buttons in the tool bar. Second language learners can use a built-in translation function to see and hear all text in both Spanish and English, enhancing both their science content knowledge and their language skills.

How to use Science Check-up

*The science content and questions in the *Science Check-up* reviews are intended to deepen understanding of the content and to give students that extra boost in confidence that they have learned what is needed to do their best on tests. Eighth grade teachers will find *Science Check-up* an especially useful tool for helping students prepare for the tests given at the end of Grade 8, but 6th and 7th grade teachers can also use selected reviews to capitalize on the power and fun of *Science Check-up* and to lessen the burden on 8th grade teachers to prepare for the tests at the end of eighth grade. The best way to use *Science Check-up* is for the Grade 6-8 teachers to plan together and select reviews that align with the topics they are teaching at their grade. The table on the following page shows the alignment of the NGSS and suggested *Science Check-up* reviews.

Science Check-up works!!

Analyses of pilot study scores of 2,000 students using *Science Check-Up* showed an average gain of 22% in the number of students classified as proficient or advanced on their state science test!

<i>Science Check-up</i> / Grade 6- Essential Standards	Suggested Reviews
	Suggesteu Keviews
Unit 1: Matter, Energy, Force and Motion	
 (6.P.1) Properties of waves in earthquake, light and sound; (6.P.3) Structure, classification and properties of matter; (6.P.3) Energy transfer and interactions; (7.P.1) Force and motion; (7.P.2) Energy forms and changes; (8.P.1) Changes in matter; (8.P.2) Obtaining and managing energy resources 	Review 1: Structure of matter Review 2: Special properties of matter Review 3: Chemical and physical changes Review 4: What is motion? Review 5: Speed, velocity and acceleration Review 6: It takes a force! Review 7: How much force is needed? Review 8: Forces always come in pairs Review 9: Two basic kinds of energy Review 10: Energy can change forms Review 11: Heating and cooling Review 12: Energy and its forms Review 13: Light waves are special Review 14: Sound energy Review 15: How light behaves
Unit 2: Earth History and Processes and the Universe	
 (6.E.1) Earth/moon/sun systems and motions in the universe; (6.E.2) Earth structures, systems and interactions; (7.E.1) Cycles in Earth's atmosphere; (8.E.1) Earth's water systems; (8.F.2/8.L.4) Changes in Earth's structure and life forms 	Review 1: The nature of the universe Review 2: Earth in motion Review 3: The moon and us Review 4: About our sun Review 5: Our dynamic Earth Review 6: Rock cycle Review 7: Our changing landscape Review 8: Water is critical Review 9: How weather works Review 10: Weather & climate: not the same
Unit 3: Living Systems	
(6.L.1) Plant processes; (7.L.1) Living organism processes, structure and functions; (8.L.1) Diseases; (8.L.2) Biotechnology; (8.L.3/8.L.5) Energy flow and interactions in ecosystems	Review 1: Cellular life Review 2: Body systems Review 3: Inherited traits Review 4: Predicting traits Review 5: Heredity Review 6: DNA and Heredity Review 7: Selection Review 8: Natural selection Review 9: Adaptation Review 10: Life evolves Review 11: Plant life Review 12: Biodiversity Review 13: Interactions

Science Check-up/ Grade 6-8 MBS Alignment

Using Science Check-up: The Teacher Dashboard

Getting Started

<u>Step 1</u>. Login at <u>http://stem-smart.com/mo-m/login.php</u> and enter the <u>temporary username and password</u> assigned to you. Any browser will work, but STEM-Smart is designed to work specifically on Chrome to best utilize all the STEM-Smart language features.

<u>Step 2.</u> After logging in, your temporary username and password will take you to your "Let's Get Started" page. On this page you may change your username and password if you wish. Be sure to write your username and password where you can find it.

STEM-SMART>		Weturne, ABEN (1987)
Let's Get Started Wetcome to Stern-Smart This page will help you in updat Step 1: Your Account	ng and setting up your account.	Page Sale
Update Account Enter a new password if you would like. DO NOT enter a Usemane Alderdkiles	new password if you want your password to stay the same. Password Leave blank or enter new s	
About You Please enter your first name, last name biog	Last name Skiles	

<u>Step 3</u>. The "next" button will take you to your *teacher dashboard* where you can control everything. Students can only see and do the units and reviews that you have "enabled" and see and take unit test and all-unit tests AFTER you have "enabled" (opened and closed) them as well. You may make changes in things enabled at any time, but students must be logged-out and log back in to see the changes you've made.

<u>Step 4</u>. You can access all student accounts by clicking the **Student Accounts** tab in the toolbar at the upper right of your teacher dashboard. The following screen shot shows list of students assigned.

STEM-SMART>	Welcome, #	EEI MANAGE MY ACCOUNT LOGOUT?
eacher Dashboard	2	
BECTIONS	ACTIONS	
ALL UNIT TEST	Generate All-Unit Tests	
UNIT 1: MATTER, ENERGY, FORCE AND MOTION	Canerate Unit Test 2	

<u>Step 5</u>. When students log in for the first time, they will be asked to update their name, username and password, but that's all optional. Clicking on *Manage Account* allows you to reset student usernames and passwords to be those assigned by the school or in case a student forgets his or her username and password.

e DO BACK DUDHOMAD STUDIONT ACCOUNTS										
•	Student Name	Login Details	All Unit Test	Unit 1: Nature of science	Unit 2: Earth and Space Science	Unit 3: Physical Science	Unit 4: Life Science	~		
1	Gerlach, Heimer	Usemame: UsemameChanged Manage Account	No results	No results No QC results No results	No results No QC results No results	No results No QC results No results	No results No QC results No results			
2	Feeney, Annamarie	Usemame: AnnamarieFeeney Manage Account	No results	No results No QC results No results	No results No QC results No results	No results No QC results No results	No results No QC results No results			

<u>Step 6</u>: STEM-Smart can be read in English and Spanish. The *Edit Language* link on home page tool bar allows you to select the text language for the reviews. If both languages are enabled, students can toggle between English and Spanish by clicking the EN or SP button at the top right of their screen. You may also choose to enable only one of the languages as well.

Ŕ	STEM-S	MART»	
	oo wox .anguage Set	tings	
Ì	Enable	Languages	Default
1	Enabled	English	O Set as default
	Olisabled	Spanish	Set as default
j	Save Changes	Cancel	

Deciding what students will see

On the home page you can open and close any or all of the STEM-Smart units, open and close any or all of the reviews within a unit, generate individual unit and/or all-unit tests, and view student responses to the *Quick Checks i*n the reviews and to the tests that you've generated.

A. Selecting a unit and enabling or disabling reviews in a unit

<u>Step 1</u>: Click the **Settings** button under one or more of the units. Below is what you will see for Unit 1 when the settings link is clicked. The sample screen that follows shows that two of the first unit reviews have been enabled and will be open for student access. The default for all reviews in all units is "Disable All."

STEM-SMART>		Welcome, IKEI MANAGE	EDIT LANGUAGE	
		DASHBOARD	STUDENT ACCOUNTS	i
Teacher Dashboard				Page Guide
SECTIONS	ACTIONS			
ALL UNIT TEST	Generate All-Unit Tests			
UNIT 1: MATTER, ENERGY, FORCE AND MOTION				
- Unit 1: Matter, Energy, Force and Motion	Eal View Unit Service View Unit Results			
Porce and Motion	Generate Unit Test 1			
	Generate Unit Test 2			
© Settings				

STEM-SMART 20	•
GO BACK	
JNIT 1: Physical	Science
Enable Al Disable Al	
REVIEW Structure of matter	Review Enabled
Special properties of matter	Review Disabled
Chemical and physical changes	Review Enabled
What is motion?	Review Disabled
Speed, velocity and acceleration	Review Disabled

B. Generating All-Unit Tests

<u>Step 1</u>: Clicking on the *Generate All-Unit Tests* allows you to create multiple tests of randomly selected items from the test item pools for each unit.

STEM-SMART>		Welcome, IKEI MANAGE I	EV ACCOUNT LOGOUT?	
Teacher Dashboard		DASHBOARD	STUDENT ACCOUNTS	
BECTIONS	ACTIONS			
ALL UNIT TEST	Generate All-Unit Tests			
UNIT 1: MATTER, ENERGY, FORCE AND MOTION	Gai View Unit S View Unit Results C Generate Unit Test 1 Generate Unit Test 2			

<u>Step 2</u>: When you click on *Generate All Unit Tests,* you will be asked to provide a name for the test and input the number of questions for the test. The screen shot below shows the teacher generating a test of 20 items. You may generate as many different tests as you like.

1	STEM-SMART>			Websen, NEME scenario er account (LOBOUT)
	4 DO BACK			ADAGANO STUDIAT ACCOUNTS
	All Unit Test.		Test Name: Unit Test 1	
	Generate All Unit Text		Number of Questions:	
	VEW	RESULTS	24 8	
	NEW C	NESOCIS	Submit	

*After creating an all-unit test, you have the option to view the test, enable or disable the test and view the test results after students have completed the test. Clicking the "Generate All Unit Tests" again allows you to generate another version of the test with a new set of randomly selected items.

<u>Step 3</u>: Clicking on the *View Test Results* tab shows a matrix of students' scores on the all-unit tests generated. The rows in the matrix show the percent of correct responses across all items by individual *Student Name* and the *columns* show the percent of correct responses by all student on each item.

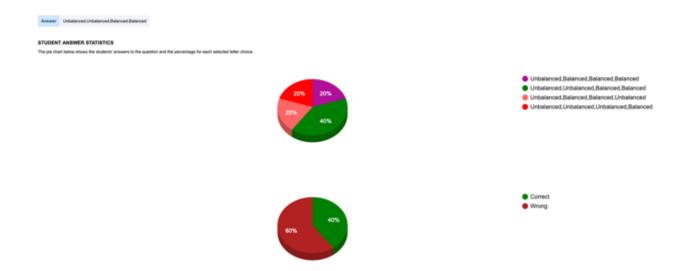
STEM-SMART>> science			Annone, fan ei Sonne Me, anne
+ 00 BACK			BRIBDHD STUDIES ACCOUNTS
All Unit Test.			
Cenerale All Unit Test			
VEW	RESULTS	AVALABILITY	
2 Vev Unit Test 1	O View Unit Test 1 Results	Disable All Unit Test	

The rows in the matrix show the percent of correct responses across all items by individual *Student Name* and the *columns* show the percent of correct responses by all student on each item. Clicking on a *Student Name* shows how that student scored on each test item and the percent correct on all the test items in the "Total %" column.

STUDENT NAME	<u>Q#1</u>	<u>Q#2</u>	<u>Q#3</u>	<u>04</u>	<u>Q#5</u>	<u>0#6</u>	<u>0#7</u>	<u>0#8</u>	<u>Q#9</u>	<u>Q#10</u>	TOTAL %
Beier, Dahlia	-	-	-	-	-	-	-	-	-	-	0%
Dare, Lora	-	_	-	-	-	-	-	-	-	-	0%
Kilback, Baylee	-	-	-	-	-	-	-	-	-	-	05
Ortiz, Astrid	-	-	-	-	-	-	-	-	-	-	0%
Ortiz, Olga	-	-	-	-	-	-	-	-	-	-	0%
Total (5)	V	05	0%	0%	0%	0%	0%	05	05	05	05

<u>Step 4</u>: Clicking on the item number heading (e.g., "Q#1"), shows a copy of the test item and correct response and generates a pie chart showing the distribution of students' responses to the item.





C. Managing the Units

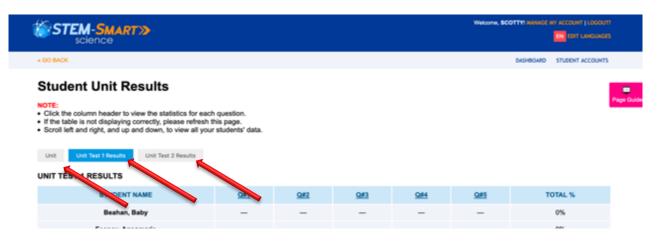
<u>Step 1</u>: Clicking on the *Generate Unit Tests* tabs on your dashboard allows you to create up to *two* tests of randomly selected items for that unit. As with the all-unit test, you will be asked to select the number of items.

STEM-SMART> science	Welcome, IKE		COUNT LOGOLT? EDIT LANGUAGES
Teacher Dashboard	ол	ASHBOARD ST	UDENT ACCOUNTS
SECTIONS	ACTIONS		
ALL UNIT TEST	Generate All-Unit Tests		
UNIT 1: MATTER, ENERGY, FORCE AND MOTION	Sa) View Unit Image: Compared Unit Test 1 Image: Compared Unit Test 2		

<u>Step 2</u>: After creating a unit test, you have the option to view the unit itself, view the unit tests, view the unit test results and enable (or disable) the tests.

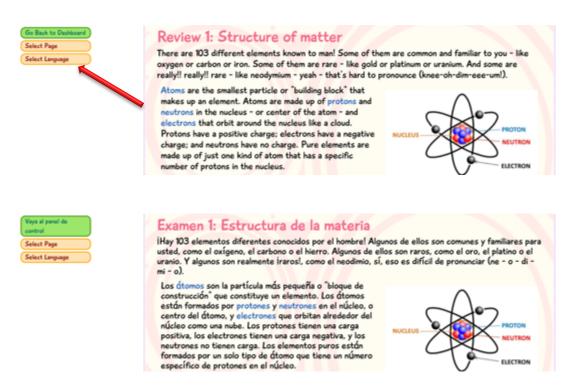
STEM-SMART>Science	Weiterne, IKEI MANAGE MY ACCOUNT LOGOUT?
Teacher Dashboard	DASHBOARD STUDENT ACCOUNTS
SECTIONS	ACTIONS
ALL UNIT TEST	Generate All-Unit Tests
UNIT 1: MATTER, ENERGY, FORCE AND MOTION - Unit 1: Matter, Energy, Force and Motion	Sei View Unit Cost 1 C View Unit Test 1 C Generate Unit Test 2

<u>Step 3</u>: After students have finished a unit and it has been disabled (closed), clicking on *View Unit Results*, takes you to *Student Unit Results* screen that are the same as the "all unit" tests (See Section B.4 above).



D. Translation and Audio Features

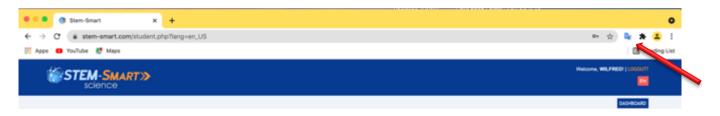
<u>*Full text translation</u>: Students can toggle at any time between English and Spanish by clicking on the "Select Language" tab.



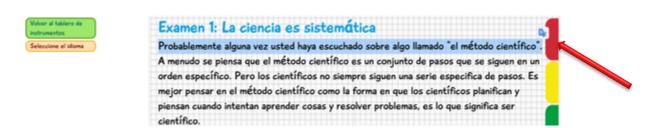
*<u>Specific text audio and translation</u>: If a student wants to see or hear a translation of only a single word, sentence or section of Spanish text, the "Google Translate" plugin needs to be added to their browser at:

https://chrome.google.com/webstore/detail/google-translate/aapbdbdomjkkjkaonfhkkikfgjllcleb?hl=en

After it is added a Google Translate icon will appear in the toolbar.



<u>Step 1:</u> The translation can be done by highlighting a word, a sentence or a section of text on the Spanish screen. Then find and click on the Google Translate icon near the highlighted word or sentence(s).



<u>Step 2:</u> Clicking on the translation icon will produce a box that contains the word or sentence(s) in English and Spanish. Clicking on the "speaker" icons in the box will produce audios of both translations.



Examen 1: Estructura de la materia

iHay 103 elementos diferentes conocidos por el hombrel Algunos de ellos son usted, como el oxígeno, el carbono o el hierro. Algunos de ellos son raros, co uranio. Y algunos son realmente iraros!, como pendimio, sí, eso es difícil de mi - o).

Los átomos son la partícula más pequeña o "bloque de construcción" que constituye un elemento. Los átomos (i jHay 103 elementos diferentes conocidos port bombre! Algunos de ellos son comune : familiares para usted, como el oxigeno, el o bono o el hierro. ENCLISM (*) There are 103 different elements known to man! Some of them are common and familiar to you, like oxygen, carbon, or iron.